

Europass certificate supplement (*)



1. Title of the certificate (1)		
Elektrikerfaget		
⁽¹⁾ In the original language		

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2. Translated title of the certificate (1)		
Electrician		
⁽¹⁾ If applicable. This translation has no legal status.		

3. Profile of skills and competences

The holder of this document has the competence to install electrical systems in houses, offices and factories, up to 1000 V AC and 1500 V DC. (In Norway a special certificate is required to install systems above 50 V.) S/he

- is qualified to install cables, wall outlets, connection boxes, switches, to assemble fuse boxes and intake panels for current, and install various equipment such as lighting fittings, panel heaters etc.
- is familiar with the function and connections of 1- and 3-phase motors
- is qualified to determine dimensions of cables, contactors, fuses and other equipment in connection with motor installations, as well as to troubleshoot for any defects/problems
- is qualified to install alarms, ringing signal systems, intercom systems etc.
- is able to carry out this work in a proper manner bearing in mind health, safety and the environment

The final on-the-job training in a company comprises the modules: Electrical installations in buildings, Technical electrical installations and Maritime electrical installations. One of these fields is selected depending on the type of work the apprentice company does.

The holder of this document also has skills on the upper secondary school level in Norwegian, English, mathematics, natural science, social studies and physical education. Adult students may in some cases be exempted from the requirement for these common-core general studies subjects.

4. Range of occupations accessible to the holder of the certificate (1)			
Craft certificate as an electrician			
⁽¹⁾ If applicable			

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: http://europass.cedefop.eu.int

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5. Official basis of the certificate				
Name and status of the body awarding the certificate Craft certificate issued by the county administration through the Vocational Training Board	Name and status of the national/regional authority providing accreditation/recognition of the certificate The Royal Norwegian Ministry of Education and Research			
Level of the certificate (national or international) No certificate levels are used in Norway. The education/training corresponds to completed upper secondary education	Grading scale / Pass requirements Passed with distinction, Passed, Failed			
Access to next level of education/training The training/education together with further instruction in general studies subjects qualifies the candidate for admission to higher education	International agreements			

Legal basis

Act dated 17 July 1998 no 61: Act relating to Primary and Secondary Education (The Education Act), Regulations dated 28 June 1999 no 722: Regulations relating to the Education Act, and the General Curriculum (with subject syllabuses) for Upper Secondary Education

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/weeks/months/years)
School-/training centre-based	45	2 years
Workplace-based	55	2,5 years
Accredited prior learning		

4,5 years

6. Officially recognised ways of acquiring the certificate

Entry requirements

Additional information

The first two years of the training take place in a school/training centre. This comprises a total of 19 periods per week in general studies subjects, 47 periods per week in specialised subjects and four periods per week in elective subjects. This is followed by one year of training in a school or company, and finally six months value creation in a company. Adult students may in some cases be exempted from the requirement for the general studies subjects.

More information (including a description of the national qualifications system) available at: www.nonrp.no

Total duration of the education/ training leading to the certificate

National reference point

www.nonrp.no